

## Coonabarabran Public School Newsletter - Term 3, Week 3 2022

Quality, affordable education for all students

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Monday 1st August 2022

# 100 Daysof School for Kindergarten



Kindergarten celebrated 100 days at CPS by dressing up as 100 year old students.

Families were invited to spend the afternoon with Kindergarten and all enjoyed a yummy afternoon tea.



This term we are phasing in the introduction of sports uniform 2 days per week.

Sports uniform will be worn by all students Tuesdays and Thursdays from now on.

## **Coonabarabran Public School**

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## WORDS FROM THE PRINCIPAL

So far the term has been off to a great start. Well done to students on their team spirit and sportsmanship displayed at the carnivals last week. Our Year 4 students also participated in the OC placement test which was a complicated and thought provoking assessment. Best of luck to those who are seeking OC placements for 2023. In Week One I had a visit from some lovely students from the Marlins. Here they are pictured with their work on informal measurement. Well done!



Mrs Evans

## **Book Club** Due to school Friday 5th August



# **OPEN** TUES - WED - THURS

Reminder that canteen orders cannot be paid for online as the canteen is not school operated. Thank you.

### HAVE YOU UPDATED YOUR PHONE NUMBER AND ADDRESS AT SCHOOL?

IF NOT, PLEASE CONTACT THE SCHOOL OFFICE: 02 6842 1771

## What's happening at Coonal Public

Monday 1st August - Friday 5th August Education Week Life Education Van (postponned)

Wednesday 3rd August CPS Spelling Bee - Stage 2 and Stage 3

Thursday 4th August National Aboriginal and Torres Strait Islander Children's Day

Friday 5th Agust Bookclub due Whole school assembly 2pm

Monday 8th August K-2 Taronga Zoo Mobile visit

Thursday 11th August Subway orders due to the office.

Friday 12th August Zone Athletics Carnival - Coonabarabran

## NSW Premfer's Spelling Bee



The Premier's Spelling Bee is a fun and educational way for primary school students to engage with and improve their spelling.

### Stage 2 & Stage 3 will conduct finals on Wednesday 3rd August

Students who progressed from their class Spelling Bee are:

Stage 2: Matilda Graham, Asharnii Chatfield, Adelaide Evans, Makayla Milsom, Will Birtles, Oliver McMillan, Daniel Gould, Tom Evans, Mia Bowman, Harry White, Kurt Murnane, Tyson Dickson, Maliyah Mason, Lucy Hartberg, Alex Brown, Hudson Jenner, William Weatherall, Zaara Brown, Emma Murnane, Keanu Rogers, Flynn Wham-Campbell, Dylan Towney, Kaidyn Bragg, Hannah Richards and Jayce McDonough.

Stage 3: Lily Weatherall, Olive Moppett, Adele Nguyen, Edi Rouse, Caira Armstrong, Elara Jenner, Kuparr Gordon, Jackson Player, Darby Adams, Ivy Coombes, Dyllan Dickson, Angel Mayall, Trae Milgate, Ashleigh Murnane, Laelae Ashby, Ben Turner, Toby Robbins and Emily White.

The winner from each stage will then progress to the Regional finals, which will be held online on Monday 29th August.

### Student Name:-





## Friday 5th August.

All students to wear jeans. Gold coin donation please



Thursday 4th August is National Aboriginal and Torres Strait Islander Children's Day. The theme for 2022 is "My Dreaming, My Future"

National Aboriginal and Torres Strait Islander Children's Day is a time for Aboriginal and Torres Strait Islander families and communities to celebrate the strengths and culture of our children.

Students will be participating in activities in class to reflect on what Dreaming means to them. A selection of their work will be on display at the town library from 4th - 8th August.

Class:	
BREAD (choose one) JGluten free wrap	□ <sub>White</sub> □ <sub>Italian</sub> □ <sub>Wrap</sub> □ <sub>Salad Bowl</sub>
MEAT (choose one)	DLeg ham DChicken strips Dsalami Droast beef
CHEESE(choose one)	Cheese no Cheese
SALADS(please tick)	Lettuce     Tomato     Carrot     Cucumber
SAUCE(choose one)	I Mayo ITomato IBBQ
DRINK (choose one)	Owater Apple Popper
COOKIE	Choc Chip Raspberry

# **INFANTS ATHLETICS CARNIVAL**



















































Infants Athletics Carnival was held last Thursday at the High School and Primary School fields. Although the wind was cold, the sun shone and provided a great day for our Infants Athletes.

There was plenty of enthusiasm marching in our house teams and yelling war cries to begin our carnival.

It was wonderful to see all students participate and have their family members watch on.

Many thanks to all who helped prepared and set up for an amazing day.

## **KINDERGARTEN CELEBRATE 100 DAYS AT SCHOOL**

# ATHLETICS CARNIVAL

On Friday we held the Primary Athletics carnival at the town oval. School spirit and participation was at an all time high as we started the day with a house march around the oval yelling cheers of support for all students. Students participated in 100m, 200m, 800m, discuss, shotput and long jump throughout the day. The participation levels were so high that we couldn't squeeze the senior discuss in, so this event will be held at school this week. All age champions and house awards will be presented on Friday at our Education Week Assembly from 2pm. Parents and guests are invited to come along. Congratulations to all students for your sportsmanship and dedication to athletics.







Athletics Carnival











































# NATIONAL TREE PAY

Last week students celebrated National Tree Day by learning about the importance of trees to our natural environment. We observed trees in our local area and how they help us by providing shelter, homes for native wildlife, improving soil health and contributing to our mental wellbeing.

We also learnt about the Aboriginal peoples spiritual connection with trees and how they are a source of knowledge being passed down through many generations over hundreds of years. Students also produced artwork using fallen leaves, bark, wattle and gumnuts.

# **Zone Athletics Carnival**

## Zone Athletics Carnival Friday 12th August Number one Oval

Your child will come home with a note in the coming days if they have progressed to the next level.

Coonabarabran Public School Early Birds Program 2022 ENROL NOW Parents have the opportunity to enrol their child for Term 3 and Term 4. Sessions will start from 8.30 til 3pm

# Monday

Open to school age children attending school in 2023.

We will be following the Early Years Learning Framework. There will be a curriculum followed each week in preparation for school readiness.

Contact the School Office for Enrolment forms

## Behaviour code for students NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

#### In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

### Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

education.nsw.gov.au

#### Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

#### Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

#### Engagement

- Attend school every day (unless legally excused)
- · Arrive at school and class on time
- Be prepared for every lesson
- · Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.



## HOW DO I ACCESS ONLINE PAYMENTS?

The \$ Make a payment link can be found on the ribbon on the school's website. By selecting this link you will be taken to a secure Westpac payment page. You will no longer be in the school's website.

The payment process is intuitive and follows the format of many other online payments that are used every day.

#### HOW DO I MAKE A PAYMENT?

From the initial payment page payers will complete the details, some of which are mandatory (marked with \*), before confirming the payment details and completing the payment. A receipt can be printed from the payment page and/or be emailed to the payer.

The payment screens are:

- 1. Entering payment details
- 2. Entering credit card details
- 3. Confirmation of payment details and
- 4. Online Payment Receipt.

#### **Entering Payment Details**

The payment details screen captures student and payment details. This allows for identification of the student that the payment applies to and what the payment is for.

This is critical to ensure that the right student is credited for the right items.

The preferred method of ensuring the correct student is credited for the right items is to enter the students class or year AND date of birth.

The payment details should come from the school Statement of Account or listing that the school issues. There can be more than one payment line for all items except voluntary school contributions.

The items are:

- · Voluntary school contributions (1 payment line), use this for general contributions or donations
- Subject contributions (up to 10 payment lines), use this for contributions for specific subjects e.g. Visual Arts, Industrial Technology, etc.
- · Excursions (up to 5 payment lines), use this for specific excursions e.g. Zoo; Opera House, etc.
- Sport (up to 5 payment lines), use this for any sporting activities e.g. carnivals and weekly sport activities, etc.
- Creative & Practical Arts (up to 5 payment lines), use this for drama, dance, craft levies, etc.
- Sales to Students (up to 5 payment lines) use this for anything purchased by a student that becomes the
  property of the student eg. school jacket, school hat
- Other (up to 5 payment lines) this may be used for paying total amounts owed by a student e.g. total of the student's Statement of Account.

#### IF YOU ARE UNSURE OF WHICH BOX TO CHOOSE PLEASE CONTACT THE SCHOOL AND ASK FOR CLARIFICATION.

When any option is chosen by selecting the tick box, a payment description and payment amount must be included. Deselect an option by selecting the tick box again.



### Please note:

Payments to the canteen cannot be paid online.















Monday of Week 2 was exciting when John from the Cascade Environmental Education Centre and Fred from the Warrumbungle National Park helped Stage 2 make Connections with Country. We listened to the frogs and the birds on a sunny winters day. We searched for insects in the dark and damp areas of trees, soils and mulch. We looked through the magnifying glass to see the wriggling, writhing insects up close and Fred helped us to identify the Gamilaraay names for the insects we found. We used binoculars to look for birds atop the eucalypts. And we listened to the stories of how humans, insects and trees are connected in a nutrient cycle.

Thank you to the Wes from Warrumbungle Education Centre for organising this with our school. We all had an awesome time.



# 3/4 HAWKFISH

3/4 Hawkfish have started Term 3 off with a bang! On Friday of Week 1, Brett shared how to paint using traditional natural elements with us. Ochre, clay, volcanic rock, sandstone and charcoal. Our fingers ran across the grains and textures of each rock and our eyes took in the vibrant colours. We passed the white ochre between our hands and inhaled the sweet smell of talc. We used water and a grinding stone to create natural colours to paint emu tracks, dreamtime images and landscapes. We mixed the natural elements together and explored what colours we could make like charcoal and yellow ochre to create green. We waited in anticipation as our artworks took shape and were in awe of the amazing talent in our classroom. You can see some of our masterpieces at the National Aboriginal and Torres Strait Islander Children's Day display at the town library.







