



Coonabarabran Public School Newsletter - Term 3, Week 6, 2020

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Monday 24 August 2020

PBL Focus: We speak politely and move safely around the corridors.



Whoops! We've Been Writing on the Windows!

3/4M spent the day with Mrs Evans in the Learning Hub on Wednesday. We worked hard on equal addition sums and used the equal arm balances to prove our answers were correct. We also jumped at the opportunity to write our working out on the windows using neon glass pens.

In the afternoon we looked at the National Geographic Kids magazines and wrote three interesting facts on the windows. It was such a fun day with lots of learning and something a bit different!



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A Minute with Mrs Meier

Guidelines for COVID-Safe school are evolving all the time. A reminder of the recent measures put in place include the following:

- * Students must remain within their relevant class or year group to limit mixing.
- * Schools must not travel outside their local community or zone.
- * Interschool sport and zone carnivals are restricted to 100 people per venue and must be held in the local area.
- * Spectators, including parents and carers, are not permitted within school grounds or at sporting events held during school hours.
- * All group singing and or other chanting activities, as well as the use of wind instruments in group settings are not permitted.
- * Anyone with symptoms of COVID-19 is prohibited from returning to school until a negative test result has been reported.

Thank you to our families for complying so readily to the changes as they occur. Hopefully we will resume more normal activities in Term 4.

Please remember to contact the school if your child is absent from school for any reason on the day of the absence. You can do this by phoning 6842 1771 or via the School Stream app.

Due to Covid restrictions, parents and carers are reminded that entry onto school grounds is prohibited.

Bubblers at school are 'off limits'.

Please remember to provide your child with a drink bottle each day.

Drink bottles can be refilled with water at school.

New Covid restrictions apply. Mrs Moss' music lessons, Physic lessons and Orbital Swing Band practice cannot be held on school grounds until further notice.

Canteen News Canteen Special in Week 6

Angry Bird Burger and a Jellycup



Just \$5.00!

Canteen open Tuesday to Friday

The **Secret** Life of Plants

Stage 2 WEEC Incursion

Stage 2 will participate in an incursion on Thursday and Friday, 27th and 28th August. Wes Leedham and Ange Bunner from the Warrumbungle National Park Environmental Education Centre will visit our school for the activities. 3K and 4H will participate on Thursday. 3/4M and 4N will participate on Friday.

Students will be introduced to the theme by inquiring what they know about plants, and then conducting some experiments and other hands-on activities based around this theme.

Students are to wear normal school uniform on Thursday, and sports uniform for Friday participants. There is no cost to parents for this activity.



Our School Chaplain, Mrs Silver, captured this photo of Coonabarabran Public School bathed in a double rainbow on Wednesday afternoon.



Stage 1 Stars of the Week

Kinder Eucalypts

K/1 Tulips

1M Sunflowers

2C Chrysanthemums

2M Shamrocks

Jordan Budden

Kaylis Vallette-Chatfield

Andy Schmutter

Lyla McKernan

Camilla Antaw

Gaining confidence in all areas of her school day.

Trying hard with his work tasks.

He shone in Maths. Spot on Andy!

She is resilient and compassionate.

Trying extra hard at the Jellybean reading.



Personal Best Award Hannah Richards

has received the Personal Best Award
for the following reasons ...

Hannah is a friendly and helpful member of the class. She tries hard with all tasks and always presents her work neatly.

Hannah wears her uniform with pride and a big smile. She participates enthusiastically in all class activities and enjoys the work we do in class.

Hannah tries hard to follow our school's PBL values and she is an absolute pleasure to teach.

Well done, Hannah!



STRIVE TO ACHIEVE OLIVER McMILLAN

has received his Strive to Achieve Award
for the following reasons ...

Oliver is a responsible and conscientious student who strives to give his best at all times. He works hard to complete all class work and participates in class discussions with enthusiasm. He works cooperatively with her peers during group work and is a good friend to all.

Oliver follows the school PBL values and is an absolute pleasure to have in the Shamrocks!

Congratulations and well done!



4H have been exploring the Elements of Art.

Stage 1 Assembly Awards

KE Eucalypts:

Sophie Aylott
Cash Britton
Maddy Raedel
Piper Ferguson
Arjay Niass-Gall

- Star of the Week, Term 3, Week 2.
- Star of the Week, Term 3, Week 3.
- Star of the Week, Term 3, Week 4.
- Drawing an amazing picture to go with her story!
- PBL: Being safe and respectful in the playground.

K/1G Tulips:

Jahkeyah Baxter
Peter Murphy
Patricia Ruttley-Higgins
Dearah Chatfield
Bryson Horspool

- Showing great thinking during maths.
- Always being ready and eager to learn.
- Great effort in guided reading.
- Showing great enthusiasm in her reading.
- PBL: Always following the PBL values in the classroom and playground.

1M Sunflowers:

Pamela Burns
Andy Schmitter
Audrey Rouse
Mia Bowman

- Being a wonderful member of the class.
- Wonderful work in maths.
- Having fun in mathematics.
- PBL: Always following our PBL and helping out!

2C Chrysanthemums:

Jayce McDonough
Harry White
Mya Molloy
Lyla McKernan

- Always playing fairly in the games.
- Amazing handwriting today!
- Trying hard to learn the wombat words.
- PBL: Being compassionate and resilient.

2M Shamrocks:

Zaara Brown
Jenson Willis
Ruby Mahon
Kerry Chatfield
Kaidyn Bragg

- Hard work with fractions!
- Hard work in reading groups!
- Outstanding work in persuasive writing!
- Always working quietly and efficiently!
- PBL: Following the PBL values in our playground.



Stage 2 and Stage 3 Assembly Awards

K-6D

Randall Rumbel
Samuel Allison
Sean Holder

- Excellent work in Maths!
- Amazing work in Spelling!
- PBL: Always being a safe, respectful learner.

3K Iris :

Flin Imrie
Olive Moppett
Kuparr Gordon
Dan Meyers

- Listening well in class.
- Being an enthusiastic participant during Science Week activities.
- Being an enthusiastic participant during Science Week activities.
- PBL: Following school PBL values every day.

3/4M Lotus:

Antwone Dumas
Abigail Milligan
Cheyenne Wark
Thomas Aylott

- Being a kind member of 3/4M.
- Working beautifully in Spelling.
- Displaying beautiful manners and trying hard at all times.
- PBL: Always showing respect to others.

4H Maples:

Ivy Coombes
Toby Robbins
Sophie White
Conway Mahon

- Her improved work in reading.
- His thoughtful contributions in class.
- Always trying to do her best!
- PBL: Always doing the right thing!

4N Dionaeas:

Dryden Harris
Charlie Wham-Campbell
Kyanna Cox
Emily White

- His settled work habits and great team work.
- A more positive attitude to his learning.
- Consistently being respectful and kind.
- PBL: Her positive attitude and kind nature showing respect for all.

5/6I Lilies

Archie Mathews
Willem Ernest
Monique Bowmaker

- Excellent effort working in maths.
- Entertaining writing.
- PBL: Always being a safe, respectful student who aims for excellence in the classroom.

5/6K Proteas:

Reegan Watters
Taylor Percival
Brianna Watton

- Fantastic science observations.
- Great responses in our English comprehension task.
- PBL: Always showing safe, respectful behaviour in the playground.

5/6N Waratahs:

Asheika Bragg
Jayson Ruttley-Higgins
Callum Hopkinson

- A great start to her narrative writing.
- A great start to his narrative task.
- PBL: Being safe, respectful and aiming for excellence.



Personal Best Award Oliver Bragg

has received the Personal Best Award
for the following reasons ...

Oliver arrives to school with a can-do attitude. His creative thoughts and contributions are always interesting and add interest to our lessons.

Oliver is a respectful student who looks out for others and always follows the school expectations. Oliver safely conducts himself inside and outside the classroom.

He completes work which is creative and complete, he poses and asks sensible questions in group discussions. Oliver is always willing to help others.

Thank you for your fabulous effort and attitude Oliver and congratulations on your Personal Best.



Personal Best Award Chance Robbins

has received the Personal Best Award
for the following reasons ...

Chance is a self-motivated classroom worker. He has been working diligently this term and gives his all to complete tasks to a good standard.

Chance is making positive choices in the classroom and ensures he always listens to teacher instructions and surrounds himself with peers who are engaged with their learning. He is working on following instructions in the playground and gets along well with his peers.

Chance is a wonderful mathematician and enjoys participating and providing thought provoking answers and suggestions during number tasks. He is always willing to help others who may need some assistance with their math work and he is a reliable group member when it comes to any group task.

It is a pleasure to teach Chance in 3K Iris.



STRIVE TO ACHIEVE BETH UNDERWOOD

has received her Strive to Achieve Award
for the following reasons ...

Beth is a quiet worker who always applies herself in her work. She performs all tasks to the best of her capabilities and asks for help when she needs it.

Beth is considerate of others working around her in the classroom by being a respectful member of the classroom who listens attentively to understand what is expected of her when completing tasks and when others are sharing their work.

Beth is very enthusiastic when participating in PE and Creative Arts activities. It is with great pleasure to be awarding Beth her Strive to Achieve as she is more than deserving of this award.

Congratulations Beth!

AIMING FOR EXCELLENCE CHEYENNE NIELSEN

has received her Aiming for Excellence Award
for the following reasons ...

Cheyenne is an incredible role model and caring student. She always comes to class prepared and creates high quality work that exceeds expectations. Cheyenne is a remarkable learner because she is self-motivated and always challenges herself to be at her very best. She has an outstanding work ethic and will ask questions on how to improve her work beyond what is required or asked for. Cheyenne manages her time well in class and is extending her talents, in particular, with her art work.

Keep up the wonderful work and never stop Aiming for Excellence!



STRIVE TO ACHIEVE JASPER DWYER

has received his Strive to Achieve Award
for the following reasons ...

Jasper is a quiet worker who listens attentively in class and contributes to class discussions, often surprising the class with some of his thoughts and knowledge about topics when sharing them.

Jasper asks for help when he needs it and follows the class values of being a safe, respectful member of the class who aims for excellence in everything he does.

Jasper is well deserving of his Strive to Achieve Award.

Well done Jasper!



STRIVE TO ACHIEVE NATASHA ROMANS

has received her Strive to Achieve Award
for the following reasons ...

Natasha consistently demonstrates a positive attitude, beautiful manners and a commitment to learning. She strives to achieve her best in all areas of learning and gives everything a go.

Natasha is a wonderful role model to others in the way she demonstrates the CPS values of safety, respect and aiming for excellence. Natasha enjoys participating in PE and sport and always shows enthusiasm, participation and fantastic sportsmanship.

We love having Natasha in 5/6K.

AIMING FOR EXCELLENCE THOMAS RICHARDS

has received his Aiming for Excellence Award
for the following reasons ...

Thomas is a quiet achiever. He tries very hard to complete every task he is given and participates well in class.

Thomas follows our school expectations of safe, respectful and aiming for excellence and is a valued member of 5/6N.

Thomas is a good friend to all his peers and is always willing to lend a hand to both peers and teachers. He is a credit to himself and his family.

Well done Thomas and keep up the great work!

AIMING FOR EXCELLENCE JASMINE WATTON

has received her Aiming for Excellence Award
for the following reasons ...

Jasmine is a delightful member of 5/6K due to her kind and caring nature, her positive attitude and her mature and responsible approach to learning. She demonstrates the behaviour we expect at Coonabarabran Public School and is always safe, respectful and aiming for excellence.

Jasmine applies effort to all classroom tasks and is making wonderful progress in all areas of learning. During sport, she demonstrates excellent sportsmanship and is supportive of others.

We are very lucky and proud to have Jasmine in 5/6K.

Class Focus: 5/6I

This term our class has been involved in many different learning activities. We participated in a Science day with Wes and Ange from the Warrumbungle Environmental Education Centre to learn about adaptations of living things. This was a great way to introduce the different adaptations that living things have and to explore the area outside the school grounds to identify the different adaptations of local plants and birds.

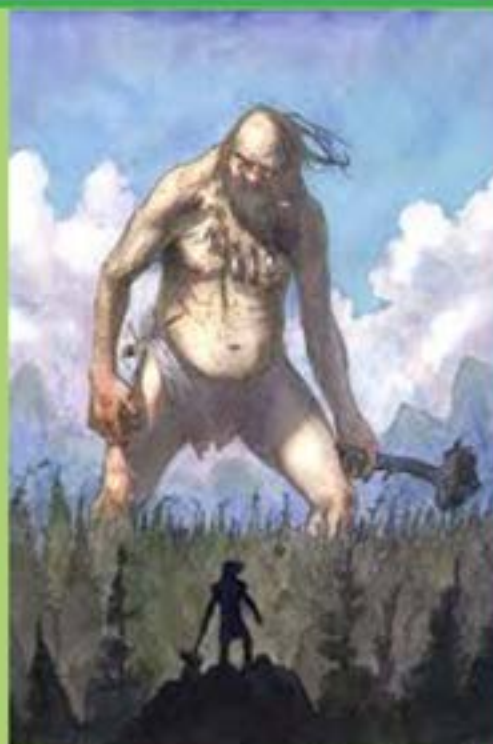
Students have been writing imaginative texts over the term in literacy while reading A Bridge to Terrabithia. They have learnt how to apply different literary devices into their work to make it more engaging for the reader. Here are some of the imaginative texts written by students over the term.

The Giant

Thump! Thump! Thump! The ground is shaking vigorously. Thump! Thump! Thump! I look towards the town. A loud shriek like a banshee. Thump! Thump! Thump! My family, my friends. My heart is racing, it feels like it's going to beat out of my chest. I look towards my mother and father their eyes wide. My little brothers shrieking. It all happens in slow motion. All I can hear is the thump getting closer. I can see Dad shouting but I can't hear a word he says. Thump! Thump! Crash! I can't breathe, something is gripping me, gripping me too tight. I can feel hot blood trickling down my cheek. I'm really tired. I think I might just shut my eyes for a bit.

My eyes open slowly. A sharp pain rings through my head. It's burning, it feels like hot knives are slicing me open. Then it hits me, like a slap across the face. The stench. It's a ghastly smell. I pinch my nose. Then I observe the room. CRUNCH! Look down. Bones layer the floor, like a carpet of death. I back towards the wall, its freezing stone. Whoever did this is brutal. No worse, worse than brutal. This was inhuman, despicable. But I know who did this. I know what vile creature did this. It was the giant

Zoe Wark



Class Focus: 5/6I



The class has been developing their art skills by creating spectacular artworks using different techniques each week. It is wonderful to see their finished products mounted on the classroom wall.



As an extra activity linked to our Science unit students have been working on the Wet and Wild competition from the Wetlands Environmental Education Centre. This was a competition that the class was going to participate in last term but due to COVID-19 were not able to so we are running the competition in the class instead. Students have to work in groups to go through twenty four different clues to identify the plant or animal the clues are for. Then they have to match all six clues to the plant or animal correctly. This is helping students to develop teamwork as well as research skills.



We are all looking forward to creating short films to enter in the State Short Films Festival later in the term. It will be exciting to see students ideas come to life on the screen as young actors and actresses.



LolliBob

I got a lollipop. I was just about to eat it ...

One day I went shopping. I got a lollipop. It was only 50c. I went home, took off the wrapper and was just about to take a bite.

I bit down hard, but hear a scream. I took it back out of my mouth. 'Hey!' It started to speak. 'Don't you dare try and eat me!' I just stared. 'Don't you stare ya moron. I'm Lollibob. And you are?' I didn't dare to speak. All right, you asked for it!

Lollibob jumped up on my face and began whacking me. But I wasn't going to let a wimpy piece of candy kill me. I grabbed it and bashed it on the ground. It screamed as bits of candy went flying everywhere.

I keep whacking Lollibob on the ground. There's only a bit left on the stick. 'Stop! Stop! Stop! It keeps yelling, but I ignore it.

Suddenly it gets up and jumps on me again. I grab it. I have to. I open my mouth wide. I put Lollibob in. I close my mouth and bit down hard. It tastes nice, but I can still hear it. Only for a bit, then it's gone.

That was weird. I never knew that lollipops came alive. I probably won't ever eat a lollipop again.

That's when I remembered that I bought a raffle ticket for the 100 lollipop raffle. Uh-oh! I hope I don't win.

DING-DONG! Oh-no! You have won the 100 lollipop raffle. Damn. I hope they don't come to life ...

Max Foster



1M Sunflowers have been working on persuasive writing. Here are three stories about why their favourite colour is the best.

Pink is Best - Makayla Milsom

Pink is the best colour because it is the last colour in the rainbow. Pink can also be the colour of the sunset. Pink can also be the colour of the leaves. I have a pink dress, my dress has the sunset on it and that is why I love it.

Blue is Best - Noah Brouff

Blue is best because it is the colour of the ocean. Blue is the first colour in the rainbow. I like blue because it is our school uniform. Water is blue and you can swim in it.

Red is Best - Sam Paul

Red is best because it is the colour of our blood and we need it so we can move. Red is also the first colour of the rainbow and it is the colour of our hearts. Red is a very bright colour. Apples and strawberries are red and I like them. Fire is red because it is hot and that is why we need red fire trucks. The Aboriginal flag has red on it. There are shades of red.



Coonabarabran Pony Club



**Next Rally Day
will be held in
November.**

**Sarah Mahon
Mobile: 0413 344 745**

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