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Newsletter
Tuesday 23 July
2019
Term 3 Week 1

COONABARABRAN PUBLIC SCHOOL

PBL FOCUS: Wear our school uniform with pride & Move safely around the school.

Bongo Brothers - Tuesday 2nd July

Amid a loud drum roll and bedecked in colourful moomoos to the floor we cheered and clapped in two crazy guys. They threw their drum sticks around and made everyone shriek with laughter. The general feel of the show was summed up in their knock knock joke. Who's there? Yar. Yahoo! There was much yelling and laughter as the hall erupted with enjoyment and fun.

We clapped in time as the drum beats got faster and faster. They took us on imaginary journey's to Africa, where we made monkey calls, we repeated jungle calls. Then it was off to New Orleans in the USA.

We heard jazz in the style of Louis Armstrong for funeral marches and the Day of the Dead celebrations. Then it was off to Egypt where we all did a belly dance. A happy pirate song saw us dance and sing our way back to Australia.

We were an impeccably polite audience and after an informative talk on drums Sophia and Lucy on behalf of CPS thanked them for coming. It was a great show!



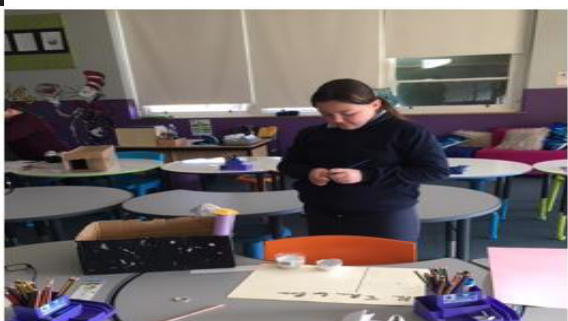
WELCOME BACK MS MEIER

4/5/6I Dark Sky Projects

Students in 4/5/6I have been working through the design process during their project based unit Dark Sky. They have completed work to answer the key question, how can we contribute to maintaining the Critical Light Threshold at the Siding Springs Observatory by helping our community take specific steps to reduce light pollution. Students have asked what the need is, imagined and developed possible solutions, made plans for a prototype, created, tested and evaluated their idea and made improvements to their design.

They have enjoyed working in teams and are looking forward to presenting their ideas that will be submitted into a competition. They have worked collaboratively in their groups and I am proud of their achievements during this unit.

DARK SKY PROJECT



Trial Athletics Carnival - 4 July 2019

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Whole School PBL Reward



PBL FOCUS: Wear our school uniform with pride & Move safely around the school.

Whole School PBL Reward

Today on the 4th of July the whole school got a reward for our positive behaviour. The school reward were zooper - doopers. Everyone was so excited, it even looked like there were a million students lining up for a zooper – dooper. Let's try to get another school reward!!!

By Camilla Ranken

Today on Thursday the 4th of July at lunch as a whole school reward for filling the rocket we all received an ice block. Every one rushed over to line up and had very nice manners to the captains. The ice blocks sure were refreshing especially after doing athletics and trying our hardest. Hopefully there will be more great behaviour and more school rewards.

By Sophia Moppett



CPS NAIDOC WEEK - WEEK 10

MONDAY 1ST JULY - FRIDAY 5TH JULY

On Monday 1st July CPS held an official ceremony to mark NAIDOC week, we welcomed Elders, families and visitors to the school.

Mr Robinson formally opened NAIDOC week with a very informative and moving speech followed by our much loved Welcome to Country in Gamilaraay language by Uncle Casey Dowd.

Dainton Kuras and Sharmyra Gall raised the flag followed by speeches from Savannah Robbins and Kaiser Kuras.

Elders and visitors enjoyed morning tea with Mr Robinson and our AEO's Patty Cain and Laurel Kuras.

On Wednesday 3rd July our school opened classrooms to Elders families and visitors and presented lessons and activities on indigenous culture and language. This was followed by a whole school BBQ and cake for afternoon tea.

We would like to thank Mrs Yvonne Nixon and Mrs Monica McKernan who helped out on the day making sure everyone was welcomed and well fed.

Our AEO's Patty Cain and Laurel Kuras would like to thank all our wonderful students at CPS as their behaviour and participation on the day was impeccable.

Also a big thank you goes to our Elders, families and community members who always support our NAIDOC week here at CPS and we look forward to working with you all in the future.



Year 6 had a wonderful afternoon at the High School on the last day of Term 2, celebrating NAIDOC week where they participated in art, language and cultural activities.

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VOICE TREATY TRUTH

07 - 14
JULY 2019

Lets work together for a shared future.

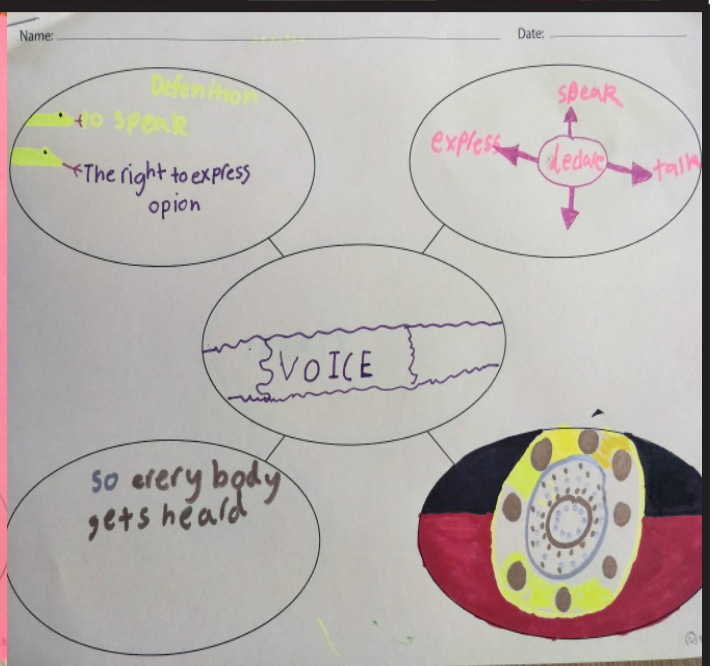
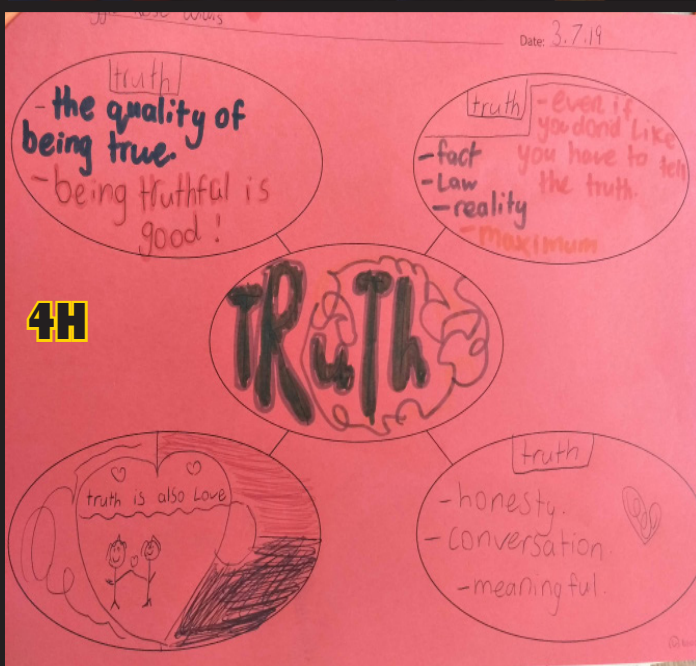


KK & 1/2N NAIDOC activity using bead kebabs



2C

PBL FOCUS: Wear our school uniform with pride & Move safely around the school.



4H completed a mindmap activity unpacking the theme of "Voice, Treaty and Truth" for NAIDOC Day.

They then designed their own poster incorporating this year's theme.

We had some lovely visitors come into the classroom too!





What's on at CPS?

Tues 23 July	Term 3 begins
Wk 2 T3	UNSW REACH English Assessment
Wed 31 July	Goodooga Indigenous Games
Wed 31 July	Opportunity Class Placement Test
Fri 2 August	Athletics Carnival
Wk 3 T3	UNSW REACH Mathematics Assessment
Wk 3 T3	Education Week
Wed 7 August	Bird Olympics
Fri 16 August	Zone Athletics Carnival
Fri 23 August	K-2 Tabloid in Binnaway
Wed 28 August	Woolworths Cricket Blast School Cup

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Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

Ed. week

Aug 5th - 9th

2019

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Policy for the Use of Mobile Devices in School

Rationale

At Coonabarabran Public School we acknowledge the issues associated with the use of mobile devices in school. These include:

- Health concerns for young children using mobile devices excessively
- The possibility of expensive devices being lost or stolen
- Safe storage of devices during the school day
- Inappropriate use of devices.

For these reasons **we discourage students from bringing mobile devices to school**. If students have a legitimate reason to phone home during the day, office staff will assist them to contact their parents. In case of emergencies parents can contact their children via the school office.

However, on occasions parents may feel their child needs to carry a mobile device for security reasons travelling to and from school. Before allowing their child to bring a mobile device to school parents should consider the following:

- Where will the student keep the device for safe keeping during the day?
- Where will the student keep the device while playing/sport?
- How will you control your child's use of the device?

Policy Statement

The following rules apply to students who bring mobile devices to school:

- Students bringing mobile devices to school do so at their own risk – the school does not accept any responsibility for any loss or damage to mobile devices.
- The name of the student, parental permission note and the student's mobile device number must be registered with the office.
- Parents must notify the classroom teacher that their child has permission to have the device at school via a note signed by the parent/carer.
- If no note is provided, the Principal or delegate has the right to confiscate the device and parents will be notified.
- The device is the responsibility of the student at all times unless parents request in writing that the device be stored in the school safe during the day. (In this case it is the student's responsibility to take the device to the office before school and collect it immediately after the bell is rung at 3.00 pm.)
- Devices are NOT to be on during school time.
- Parents must counsel their child on the inappropriate use of mobile devices.
- The use of mobile device cameras or videos is NOT permitted at school.
- Mobile devices will be confiscated if students are found to have used it inappropriately.
- The principal or delegate will contact the student's parent/carer to discuss the student's use of the device.

Inappropriate Use of Mobile Devices

Generally a mobile device will be used inappropriately if it:

- Disrupts or is likely to disrupt the learning environment or interfere with the operation of the school, or
- Threatens or is likely to threaten the safety or wellbeing of any person, or
- Is in breach of the law.

Inappropriate use of a mobile device includes:

- Students using their device to bully, intimidate or otherwise harass other people through any SMS or text message, photographic, video or other data transfer system available on the device.

If students use mobile devices inappropriately the principal and school reserves the right to take action. Depending on the circumstances, action may include any of the following:

- Banning student from bringing the mobile device to school;
- Confiscating mobile devices from individual students;
- Requiring students to hand in their mobile devices to designated school staff at the beginning of the school day for collection when students go home;
- Applying student disciplinary provisions.

Related Technology

The procedures applying to the inappropriate use and security of mobile devices, apply equally to the inappropriate use of all other portable computer games, iPads, iPods and similar devices.

The school strongly encourages parents not to allow these items to be brought to school.

Introduction and Reinforcement of Mobile Device Policy

- Teachers will discuss this policy with their class.
- When inappropriate use is detected it will be dealt with in terms of the policy, thereby reinforcing the policy.
- The community will be made aware of the policy via P&C Meetings, the school newsletter, School Stream App and will be available on the school website.

Updating of DEC Policy and Procedures

In 2011 the Department of Education and Training (now Department of Education and Community, DEC) updated the department's policy and procedures, ***Suspension and Expulsion of School Students***.

The rationale underpinning the changes is driven by the rise of social networking sites and increasing sophistication of mobile devices which has meant that bullying and harassment related to school may continue outside of school hours or off the school site.

The policy states that the school discipline code, and therefore the ***Suspension and Expulsion of School Students – Procedures*** have applications **outside of school hours where there is a clear and close relationship between the behaviour of students and the school.**

As a result of these changes students may also be suspended for the inappropriate use of mobile devices regardless of when or where the offence occurred.

Cyberbullying

Cyberbullying will be managed through the school's Anti bullying policy. In some cases disciplinary action or reporting to the NSW Police Force and the School Safety and Response Hotline will be necessary if a crime has been committed.

Juanita Meier
Principal

Coonabarabran Pony Club

BTD

Sunday
28 July 2019

Lucy Evans
ph: 6842 3636
mob: 0488 422 171

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More info: 6842 2783



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Phone: 0439 833 832