



# Assemblies Thursday

**20th September 2018**

Early Stage 1 & Stage 1  
1.40pm

Stage 2 and 3  
2.20pm



## State Rugby Union Representatives



Ella and I travelled to Coffs Harbour to compete in the PSSA State Rugby Carnival. We played 6 games and we proudly won the wooden spoon! Competition was tough and we played against some MASSIVE teams. We had the smallest players in the competition but we all had a good week and got to swim in the ocean - even though the water was freezing!

Oliver O'Neill

This week's PBL Value is ...

**SAFE**



At CPS we:

- \* Are in the right place at the right time.
- \* Keep hands, feet and objects to ourselves.
- \* Are sun safe, wear a hat.
- \* Use equipment safely.
- \* Move safely around the school.



# Little People Fun Day!

FOR CHILDREN 0-6 YEARS AND THEIR PARENTS, GRANDPARENTS & CARERS

**Tuesday 25 September 2018**

**10:00am - 1:00pm**

**No. 1 Oval, Coonabarabran**

Free BBQ, Free giveaways, Free Programs & Activities,  
Footy for Fun, Playgroup, Music, Games, Painting,  
Local & Visiting Services!



## What's on at CPS?

**Thurs 20th Sept:**  
**Fri 21st Sept:**

Stage Assemblies  
NW Athletics Carnival  
Tri Schools - Coolah  
Teddy Bears Picnic - Kindy  
Whole School Assembly  
Last day of Term 3  
Term 4 commences

**Wed 26th Sept:**  
**Thurs 27th Sept:**  
**Fri 28th Sept:**  
**Mon 15th Oct:**

## Coonabarabran Public School

Newell Highway, PO Box 169  
COONABARABRAN NSW 2357  
Ph: 6842 1771 Fax: 6842 2416  
email: coonabarab-p.school@det.nsw.edu.au  
Web: www.coonabarab-p.schools.nsw.edu.au

Coolah Tri Sports Day  
notes will need to be  
returned to school by  
Thursday at the latest  
please.

# 5/6L

Greetings to the School Community who are reading this! It has been such a busy BUSY term, with the class significantly involved in the Science Fair from earlier in the term; many members of the class were involved in Tournament of Minds; there were a few weeks dedicated to PAN and we enjoyed the English Textual Concepts Project with the Warrumbungles Environmental Education Centre last week. Throw into the mix a Spelling Bee, chess tournaments and Book Week - our class look forward to some normality in teaching routines for the remainder of term.

We have been growing mould in our science lessons learning about controlled variables and have some stunning mouldy bread examples growing in snap lock bags. It's a potential biohazard waiting to happen - the students have found some interesting places to store and monitor their samples. We look forward to our history topic next term, when we study Australian Democracy and politics, with plans to divide our class into electorates and hold regular elections to run and govern our class 'nation'. We hope to learn how to pass bills and laws; how to form cabinet and look at the significance of democratic rights. This also links to the excursion to Canberra next term.

We continue to build memories, taking responsibility for our work, and stepping up to meet expected educational goals while conducting ourselves appropriately in the context of our wider school community. It's a joy to see students find pleasure in learning and hope each member of the class takes that ethos into the rest of their lives.

## Aurora College

The virtual selective school for rural and remote students

Aurora College is NSW's first virtual selective school, offering a mix of online and residential school classes. The school provides innovative, flexible learning in a whole new context, by allowing students to connect locally and learn globally.

Aurora offers selective classes in English, mathematics and science to gifted and talented Year 7-10 students from rural and remote areas across NSW. Students connect with their teachers and classmates in timetabled lessons through a virtual learning environment.

The college also gives Year 11 and 12 students the opportunity to study subjects not available in their own school. For details please visit our website.

Aurora College offers students expanded career options through innovative partnerships with businesses and with scientific, cultural and tertiary education institutions.

Students in the selective stream are chosen in the same way as students in all other selective classes in NSW government schools.



Applications for entry into Year 7 in 2020:

Open 9<sup>th</sup> October 2018

Close 12<sup>th</sup> November 2018

Visit Selective High Schools website  
<http://bit.ly/shs2019>

For further information about Aurora College, visit the our website  
[www.aurora.nsw.edu.au](http://www.aurora.nsw.edu.au) | or phone 1300 287 629





# BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

## ***In NSW public schools students are expected to:***

- ☐ Respect other students, their teachers and school staff and community members
- ☐ Follow school and class rules and follow the directions of their teachers
- ☐ Strive for the highest standards in learning
- ☐ Respect all members of the school community and show courtesy to all students, teachers and community members
- ☐ Resolve conflict respectfully, calmly and fairly
- ☐ Comply with the school's uniform policy or dress code
- ☐ Attend school every day (unless legally excused)
- ☐ Respect all property
- ☐ Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- ☐ Not bully, harass, intimidate or discriminate against anyone in our schools

**Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.**

## **Behaviour Code for Students: Actions**

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

### **Respect**

- ☐ Treat one another with dignity
- ☐ Speak and behave courteously
- ☐ Cooperate with others
- ☐ Develop positive and respectful relationships and think about the effect on relationships before acting
- ☐ Value the interests, ability and culture of others
- ☐ Dress appropriately by complying with the school uniform or dress code
- ☐ Take care with property

### **Safety**

- ☐ Model and follow departmental, school and/or class codes of behaviour and conduct
- ☐ Negotiate and resolve conflict with empathy
- ☐ Take personal responsibility for behaviour and actions
- ☐ Care for self and others
- ☐ Avoid dangerous behavior and encourage others to avoid dangerous behaviour

### **Engagement**

- ☐ Attend school every day (unless legally excused)
- ☐ Arrive at school and class on time
- ☐ Be prepared for every lesson
- ☐ Actively participate in learning
- ☐ Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.





## Personal Best Award Ellen Mills

has received the Personal Best Award for the following reasons ...

Ellen is a quiet, hard-working member of 2C who always follows instructions and tries her best. Ellen is always organised and ready to learn. She is working harder to present her work neatly and she is always up for a little challenge.

Ellen's resilience has improved greatly since the beginning of the year and she is enjoying her time at school much more. Ellen is a lovely, caring friend to her peers and a student who always exhibits our PBL values.

It is an absolute pleasure to have her in 2C and we congratulate her on achieving her Personal Best.

**Well done, Ellen!**



## Personal Best Award Western Waterhouse - Peck

has received the Personal Best Award for the following reasons ...

It was a unanimous decision amongst all Stage 3 staff to award Western his Personal Best. He has shown increased resilience towards various challenges and has developed effective strategies to deal with difficult situations.

Western has become increasingly involved a range of extra-curricular activities and recently represented the school in chess. He participated well in the recent arcade games challenge and designed a fantastic game.

Western always contributes to class discussions and loves to share interesting facts and funny jokes. It is wonderful to see Western achieve his Personal Best and be recognised for his positive contributions to our school.



## Personal Best Award Jacob Hasson

has received the Personal Best Award for the following reasons ...

Jacob is a quiet and reserved student who is constantly working towards increasing his confidence and self-awareness in the classroom. He is becoming more aware of his abilities and is growing in self-esteem as he achieves individualised goals.

During a recent visit to the National Park, Jacob shinned as a natural actor. Taking a step outside his comfort zone, leading a small group of students through filming an environmental rap.

Jacob is becoming more responsive to those around him, as he is beginning to express himself, whilst attend experiences outside his comfort level. It is a pleasure to have him in the classroom and watching him grow and increase his confidence.

**Congratulations Jacob on receiving your Personal Best.**



## STRIVE TO ACHIEVE Shakiah Harper

has received the Strive to Achieve Award for the following reasons ...

Shakiah is a respectful, positive and vibrant member of 3/4G. Over the year Shakiah has developed skills of pursuing with difficult tasks and always trying her best, which is evident in the quality of work she produces. When faced with difficult tasks Shakiah will always ask for extra help to ensure she understands the task before trying to complete it, resulting in the successful completion of her work requirements. Shakiah is a supportive and friendly class member and should be extremely proud of her efforts this year!

**A huge congratulations Shakiah, on receiving your Strive to Achieve!**



## STRIVE TO ACHIEVE Lucy Fleming

has received the Strive to Achieve Award for the following reasons ...

To earn a Strive to Achieve, a student is already doing their personal best and trying to achieve higher goals.

Lucy is such a student from 5-6L. She puts effort into her work and organises her time to complete class tasks on time. She also has a solid grasp of English concepts and shows maturity in her writing and speaking. She has also been working on making improvements in her maths.

Lucy is helpful and respectful to her teachers. She gets along with her class peers and models the correct behaviours and attitudes we expect at Coonabarabran Public School.

Lucy presents confidently; follows instructions, speaks politely and is truly a lady.

**Congratulations, Lucy!**



## AIMING FOR EXCELLENCE Jack Foster

has received the Aiming for Excellence Award for the following reasons ...

Jack is a confident member of our school, showing leadership in different situations in class, in decision making and in his friendships. In his capacity as a school student leader, he models all the school values and makes appropriate preparations to fulfil his duties. Jack has been an encouragement to other students, being friendly, approachable and socialises well with a wide cross section of the school community. He is respected by most peers and looked up to by the younger students.

Jack has participated in many extra-curricular events and activities including chess, Tournament of Minds and, most recently, in the Performing Arts Night as a key character, which displayed his confidence, showmanship and ability to think creatively.

It has been a pleasure and privilege to have Jack as a member of 5/6L. We congratulate you on receiving your Aiming for Excellence award. May you aim for excellence in all that you do, growing in knowledge and experience, and sharing that wisdom in all your friendships.

**Congratulations, Jack!**

## English Concepts

Last week Stage 3 participated in the English Concepts program running in conjunction with the Warrumbungle Environmental Education Centre.

Students enjoyed the four day long activities. You can see one of their videos on our school facebook site.

There will be more photos and recounts in next week's newsletter.



## Budding Scientists Display their skills

A number of our students performed most creditably in this year's U.N.S.W. International Science Competition held last term. With thousands of entries from across N.S.W. competition was fierce for those involved.

Star achievers from our school included Charlie Baker and Oliver O'Neill who received Merit Certificates and Tom Lawson, Jolyon Somerville and Shae Boyd who received Credit Certificates for their efforts.

Congratulations to all of you on your fine achievements.



**Coonabarabran Pony Club**  
  
**Camp forms**  
**are available**  
**online at**  
[www.nominate.com.au](http://www.nominate.com.au)

**Lucy Evans**  
**ph: 6842 3636**  
**mob: 0488 422 171**

## Coonabarabran Town Bus Service

**Free for**  
**Kindergarten,**  
**Year 1 & Year 2**

Available to all students  
 in the town limits.



Primary students have conditions applied  
 depending on distance travelled.

Cost \$1 per day if ineligible for free travel.

More info: 6842 2783

## Coonabarabran

  
**after school**  
**vacation care**

**3.15 - 5.30pm**  
**Sunday - Friday**  
**at 14 Robertson**  
**Street, Coonab**

Coonabarabran Public School students  
 catch the Rocky Glen bus.

Only \$25 a day

You could be eligible for further subsidy  
 to reduce fees with the Child Care Benefit

You only pay the gap.

Enrol at Robertson Street Children's Services  
 phone: 6849 2222

*Affordable - Fun - Safe*

## Coonabarabran Physiotherapy

**Matthew Rouse**  
**Physiotherapist B.App.Sc**

**68 Cassilis Street**  
**COONABARABRAN**

**02 - 6842 2881**



## Grace's Uniforms

For all your school uniform needs

**From hats to socks,**  
**backpacks and shoes.**

Shop 3/48 Dalgarno St  
 Phone: 6842 1670



## Newton's Mechanical Repairs

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 Crane St, Coonabarabran



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ABN: 85 125 559 926

Phone Brad : 0407 224 773

Email:

[evans\\_electrical@bigpond.com](mailto:evans_electrical@bigpond.com)

## N&L COMPUTER REPAIRS

**Norm Arkell**

Ph: (02) 6842 1497 • Fax: (02) 6842 4855  
 Mobile: 0428 421 497  
 Email: [nandl@excite.com.au](mailto:nandl@excite.com.au)

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**one day for their**  
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**CLEAN**  
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(02) 6842 3442 | 53 Cassilis Street, Coonabarabran



## Yuluwimi Kids

Early Childhood Education and  
 Care from 6 weeks up to 6 year olds

**Enrol now for 2018**

A child needs a great parent and a great  
 teacher.  
 Help strengthen your child's educational  
 journey by enrolling them in our early  
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**Fees from \$7.50 per day**

Enquiries: 6849-2184 or email  
[yuluwimikids@warrumbungle.nsw.gov.au](mailto:yuluwimikids@warrumbungle.nsw.gov.au)



**Classes**  
**on**

**Tuesday**  
**afternoons**

**Contact: Leanne McWhirter**  
**Phone: 0439 833 832**