

Coonabarabran Public School



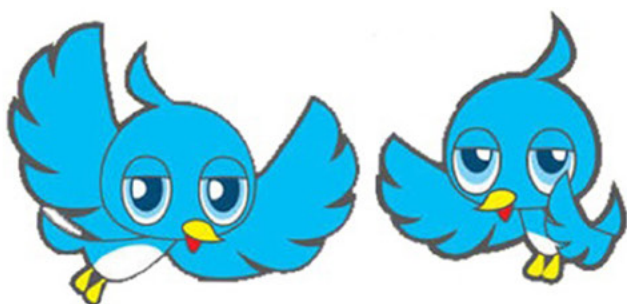
Newsletter

Friday 13 October 2017
Term 4, Week 1



Enrolments for
Kindergarten are being
accepted now.

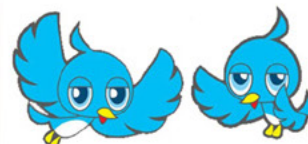
Please call 68421 771
for information.



Early Birds Fair

Thursday 19th October

4 - 6pm



Parents and Carers are welcome to attend our Annual Early Birds Fair.

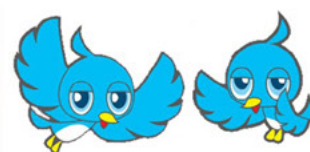
There will be a BBQ for all where you can meet the staff and browse through all the stalls which include Curriculum information, and CPS P &C.

Inter-agencies will have stalls showcasing what is available in our community.

There will be a Treasure Hunt for the Early Birds so they can be more familiar with the school.

Office Staff will be available to help with enrolments, please bring your child's Birth Certificate, Immunisation and Proof of Address on the night.

We look forward to meeting all the Early Birds Families.



This week's PBL Value is ...



SAFE

At CPS we:

- * Are in the right place at the right time.
- * Keep hands, feet and objects to ourselves.
- * Are sun safe, wear a hat.
- * Use equipment safely.
- * Move safely around the school.

Meier's Magic Minute

Welcome back to Term 4! I hope you had a safe and enjoyable holiday, and are ready for the last term for 2017!!

This term is normally a hectic time of year for everyone, Kindergarten start off with their Teddy Bears Picnic at the Warrumbungles, Stage 3 Lake Keepit excursion and Intensive swimming to name a few.

Please be considerate to the office staff when at the office this term as we are in the process of changing our finance and administration systems, and are still in the learning stages.

Good Luck to Declan and Alirah who are representing North West at the State Athletics carnival next week.

Primary Sport - Swimming

Stage 2 Sport Day TUESDAY

Sport clothes to be worn on this day!

Stage 3 Sport Day FRIDAY

Sport clothes to be worn on this day!

**Students Please Bring
\$3 or your season ticket number
Swimmers, Towel, sunscreen and a Hat!!**



School Newsletter

**NEWSLETTERS IN
TERM 4 WILL BE
DISTRIBUTED
FORTNIGHTLY**

**VOLUNTEERS
NEEDED!**

RDA need volunteers to keep this program running.

**If you are interested please contact
Melissa Clarke on 0417 926 903**

What's on at CPS?

Mon 16th Oct:	Finance System 'Go Live'
Wed 18-19 Oct:	State Athletics Carnival - Homebush
Thurs 19th Oct:	Early Birds Fair
Tues 24th Oct:	The Samba Experience
Wed 25th Oct:	High School Math Teacher visit yr 6
Mon 30th Oct:	Teddy Bears Picnic - Kindergarten

Library News

Book Club was sent home today.

Due back 26th October 2017.

Book Club



SCHOOL BUS TRAVEL

Applications for 2018 School Student Transport Scheme (SSTS) and Term Bus Pass (TBP) travel entitlements are now open.

In coming days students who hold an SSTS entitlement and are changing grade bands i.e. going from year 2 to 3 or year 6 to 7 or changing schools, and students whose entitlement was approved under a medical condition, will receive notification by email or post informing them of the pending expiry of their entitlement. TBP holders will also receive notification.

Students enquiring about pending cancellation should be advised to go online to:

<https://apps.transport.nsw.gov.au/ssts/update> Details to update details/make application for next year's entitlement.

Applications need to be made before 31 December 2017 to ensure their entitlement is updated.

Please note: Students who are changing grade band and are remaining at the same school will not receive notification and do not need to reapply (the system now automatically validates a student's on-going eligibility if at the same school and going from infants to primary or primary to secondary).

Coonabarabran Public School

Newell Highway, PO Box 169

COONABARABRAN NSW 2357

Ph: 6842 1771

Fax: 6842 2416

email: coonabarab-p.school@det.nsw.edu.au

Web: www.coonabarab-p.schools.nsw.edu.au

English Camp

5/6K and 5/6L had a wonderful time on their English Camp at Warrumbungles Environmental Education Centre during week 10 of last term. It was the culmination of the English Unit they had been studying all term. The students worked in small groups to produce an iMovie that demonstrated their knowledge of point of view, perspective and argument. They had to produce a 4 minute movie from either an economic, ecological, social or cultural perspective and argue whether the park should become a closed nature reserve or remain open as a National Park. The movies were very entertaining and we all enjoyed watching them on the last day of term.



The Samba Experience

The Samba Experience is lead by Tom Harding aka 'Tom the Pom'. He is a gifted musician with a passion for sharing music with everyone. His teaching style is energetic, charismatic and supportive; his infectious enthusiasm for samba and music will shine through in every single workshop he leads. Students will come away feeling energised and enthused.

I give permission for my child _____ of class _____

to attend the **SAMBA EXPERIENCE** on **TUESDAY 24 October**. I have enclosed \$5 per student.

Signed _____ Date _____



Literacy and Numeracy

CPS classes report on activities happening in literacy and Numeracy

5/6P has been working on literacy activities called Daily 5. Daily 5 includes a range of activities such as reading to self, reading to someone, word work, listening to reading and writing. Each week we are required to take ownership over our own learning as we complete each task. Our favourite activity is writing because it provides opportunities for us to express ourselves and includes skills from each of the activities.

As we complete all the activities we are able to put all aspects of literacy together as we improve our reading, writing and spelling. Over the term we have definitely seen changes in our stamina and appreciation for reading and writing.

By Claire Butcher and Ellah Bowmaker



In KA, we have been learning about maths concepts through hands on and engaging experiences. Students are often given materials and set a specific task. They need to think mathematically and need to work with their peers in order to complete the task. It has been very interesting to see the strategies and processes which the students have been using. Here is a photo of students exploring the properties of 3D shapes. Groups worked to construct an oversized marble run in which a sphere could roll down. The aim was to have the ball roll for the longest amount of time through the marble run. Students enjoyed explaining the processes they used and enjoyed drawing pictures of their finished product afterwards.



1M - Once Mrs Evans taught 1M to play 'One minute to win it'. It was very fun. You play like this, so you need a dice and some counters. The high roller rolls the dice and the other player gets that many counters out. Player two has to guess how many counters are in the pile then the high roller counts the pile.

By Elara



★ 1R Loves Literacy and they go off with an explosion if they see “Bang!

You are coming around the corner and in the light of the sun you see it simmering, you see the star wars tins and you know it is BANG!

Players pick out a card but if they look at it first they are cheating. When you pick out a card without looking and open your eyes you see a word such as “look” or “amazing”, You say the word and if you get it right, you get to keep it, If you get it wrong, you have to put it back in the tin. The winner is the one that has the most cards but there is a twist..... If you get the word “Bang” you have to put all your cards back in the tin. ☹

“I absolutely love Bang!” said Sage “because you can get your name on the Bang Champion wall for a week and we even have a Maths Bang Champion wall as well”

1R’s favourite literacy game is Bang and this is Edi Rouse signing off.

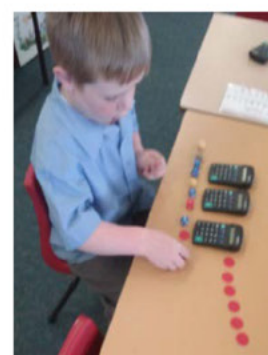
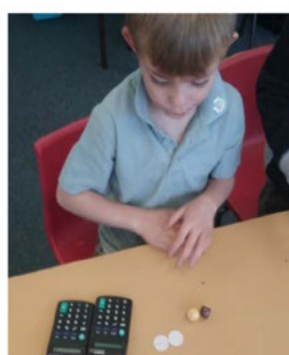
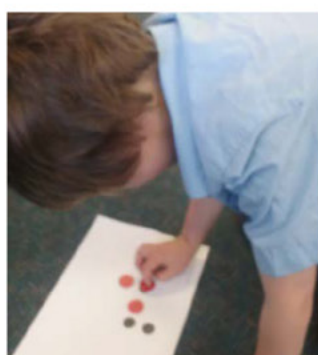


★ KH were lucky enough to have Mrs Evans visit the classroom and share some activities on working mathematically in number. We looked at positive mindsets and how having a ‘sweaty brain’ is what we should aim for when working in maths.

Students were shown some dot patterns and were asked to show the different ways we could represent the number five using 2 sided counters. They then had to explain their thinking and how classmates may have different representations of the same activity.

It was an absolute privilege to see how many different ways KH were then able to represent their own number with concrete materials and how they were excited to be sharing their thinking. This activity promoted lots of interesting discussions and students were able to link this activity to previous learning experiences in number in terms of patterning, counting, addition and subtraction and even using calculators in new and interesting ways.

KH look forward to using this knowledge to apply to new learning experiences next term.



Early Stage 1, Stage 1, Stage 2 and Stage 3 Assembly Awards

EARLY STAGE 1	
Danielle Watton	For always being a wonderful helper in KA. Thank you!
Ben Turner	For completing quality writing at the "L".
Tye Stewart	For taking time to carefully complete work.
Ryan Young	Looking after his friends!
Reece Gray	For his beautiful drawings!
STAGE 1	
James Gray	Coping well in a difficult situations.
Monet Sulter	Having great story telling skills.
Lief Van der Zwan	Fantastic writing, editing and motivation.
Laelarni Ashby	For great reading at the "L" table.
Kyanna Cox	For great writing about 'Saving Popcorn the Chicken'.
Conway Mahon	For always trying hard in class.
Charlie Wham Campbell	Working well in maths.
Stephanie Dowd	Holiday Reading
Ezmeralda Hayes	Always following PBL values in class.
Levi Heywood	Working hard in Literacy and Maths.
STAGE 2	
Britney Andrews	Trying hard in Maths – Well Done!
Will Fuller	Showing improvement in all areas.
Ryan Little	Being a delightful member of 3R!
Lakiah Chatfield	PBL Focus Showing respect to all members of our school.
Myah Cox	A fantastic project on the zoo.
Samuel Johnson	Doing fantastic class work in every subject.
Archie Ruttley Higgins	Being a respectful student and a great class mate.
Mariah Keegan	Being a safe & respectful student.
Phoebe Menz	Being a safe & respectful student.
Rebekah Dicks	Being a safe & respectful student.
Eva Walden	Being a safe & respectful student.
STAGE 3	
Kayliah Keegan	For being a lovely friend to a visitor in our school.
Brodie Regan	For participating well in reading groups.
Ignatius Blackman	A great start to Term 4.
Kurt Rutter	PBL Focus For being a respectful class member and always treating others kindly.
Western Waterhouse-Peck	Having a great day at chess in Gunnedah.
Josie Campton	Putting effort into class project.
Erin Devenish	Being a model student and completing work on time.
Jacob Baker	PBL Focus Participating in class discussions and following instructions.
Levi McElhinney	Starting the term off with a positive attitude to classwork.
Kyan Howard	Settling straight into CPS and being an active /supportive class member.
Toby Kelly	PBL Focus Being a safe role model by keeping his hand & feet to self.
Chris Frazer	Great start to Term 4.
Ivolet McAway Davis	Great start to Term 4.
Ivy West	PBL Focus Keeping your hands, feet and objects to yourself.

COONABARABRAN & DISTRICT JUNIOR CRICKET CLUB 2017-2018 Season



SIGN UP DAY

SATURDAY 21st OCTOBER 2017

Number 3 Oval from 8.30 am to 10.30 am

Registration Cost options:

#1. \$65 per player includes club shirt and hat.

#2. \$40 per player for registration only.

Players age 8 – 14 yrs are encouraged to register at sign-up day.

Cricket Season will run for 6 weeks term 4-2017 and 6 weeks term 1-2018.

Milo in2Cricket players \$75 (4-7 yrs) registrations online only.
(6 week program 9.00am – 10.00am) <http://www.playcricket.com.au>

Teams and game structure will be reliant on final registration numbers.

All games to be played at 8.30am Saturday mornings on Number 3 oval.

All enquires to club secretary Shannon Mathews on 0429429120



Coonabarabran, Baradine & Binnaway Local
Aboriginal Education Consultative Group

AGM Meeting Notice

An AECG can provide a voice that will allow you to have a say in all areas of decision making of your child's education

Date: 26th October 2017

Time: 1pm

Venue: Coonabarabran High School

Lunch will be provided prior to our AGM at 12.30pm by the local DV Committee

Don't forget to bring \$2 if you would like to become a member of our AECG

Come and have a yarn and hear
what is happening in Education in
Coonabarabran/Baradine/Binnaway

If you are unable to attend please send your apologies to:

President: Richie Milgate, richard.milgate@det.nsw.edu.au
Secretary: Karyn Cain, karyn.coona@centacarebathurst.com.au



Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participate at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 21st August (Week 6, Term 3) and Friday 13th October 2017 (Week 1, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education. CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Wilms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Wilms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 / 9561 8370.

Coonabarabran Pony Club



Next Rally

**Sunday
5th November
9.30 Gear Check**

Lucy Evans
ph: 6842 3636
mob: 0488 422 171

Coonabarabran Town Bus Service

**Free for
Kindergarten,
Year 1 & Year 2**

Available to all students
in the town limits.



Primary students have conditions applied
depending on distance travelled.

Cost \$1 per day if ineligible for free travel.

More info: 6842 2783

Coonabarabran

after school
vacation care

**3.15 - 5.30pm
Monday - Friday
at 14 Robertson
Street, Coona**

Coonabarabran Public School students
catch the Rocky Glen bus.

Only \$25 a day

You could be eligible for further subsidy
to reduce fees with the Child Care Benefit

You only pay the gap.

Enrol at Robertson Street Children's Services
phone: 6849 2222

Affordable - Fun - Safe

Coonabarabran Physiotherapy

Matthew Rouse
Physiotherapist B.App.Sc

68 Cassilis Street
COONABARABRAN

02 - 6842 2881



Grace's Uniforms

For all your school uniform needs

**From hats to socks,
backpacks and shoes.**

Shop 3/48 Dalgarno St
Phone: 6842 1670



Newton's Mechanical Repairs

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For all your mechanical needs
Truck or Tractor Repairs
On-Farm Service or Workshop

- Hardi Sales & Service • Hydraulic Repairs
- Air Conditioning • Rego Checks
- Spare Parts • Consignment Sales

6842 1167
Crane St, Coonabarabran



Evans Electrical Service

Electrical, Refrigeration,
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Level 2 Authorised Service
Provider

Lic. No: 164657C ARC No. L004612
Level 2 No. 31041

ABN: 85 125 559 926

Phone Brad : 0407 224 773

Email:

evans_electrical@bigpond.com

N&L COMPUTER REPAIRS COONABARABRAN

Norm Arkell

Ph: (02) 6842 1497 • Fax: (02) 6842 4855
Mobile: 0428 421 497
Email: nandl@exemail.com.au

**Your kids will thank you
one day for their
healthy smiles**



Braces
Family dentist
All health funds
On-the-spot claims
\$1000 rebates for most kids



New you can smile a lifetime of smiles

**COONABARABRAN SMILES
DENTAL SERVICE**

PH 6842 1396 70 Cassilis St



**Classes
on**

**Tuesday
afternoons**

Contact: Leanne McWhirter
Phone: 0439 833 832



Yuluwirri Kids

Providing Long Day Care from 6 weeks up to 6
year olds

Preschool from 3 years to up to 6 years

**Currently Taking
Enrolment
Requests for 2017**

Further enquiries: 6849 2184 or
yuluwirrikids@warrumbungle.nsw.gov.au

FOX Electrical Installations

Sebastian Fox
Licenced Electrician

0407805164
A/H 68434495
foxelectrical@outlook.com